

Investing for Success



**Under this agreement for 2016
Beenleigh State School will receive**

\$266,320*

This funding will be used to

- Increase the percentage of students in the Upper 2 bands in Reading – Year 3 from 16.7% to 20% and Year 5 from 18.9% to 22%.
- Increase the percentage of students meeting end of year Fountas and Pinnell Reading Level targets from 22% to 30%.
- Increase the percentage of students in the Upper 2 bands in Numeracy – Year 3 from 14% to 20% and Year 5 from 9.8% to 15%.
- Increase in percentage of students at or above NMS in Year 3 Numeracy from 86% to 90%.
- Decrease the percentage of students transitioning from Prep to Year 1 requiring Oral language intervention from 36% to 20%.

Our initiatives include

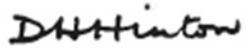
- Targeted in class support for students in the U2B of reading through Guided Reading episodes. (SER Building Blocks of a Comprehensive Reading Framework)
- Professional Development to build teacher capacity in Numeracy. Exploring the YuMi – Teaching Real World Mathematics and an Inquiry approach to Problem Solving.
- Expand the Learning Support model to support students who are not meeting year level expectations through Individual Curriculum Plans.
- Establish a school based Oral Language strategy of modelling and coaching to address deficits in age appropriate speech and language skills for students P-1.
- Continue to build Early Learning partnerships with community service providers and engage parents in school based playgroups.
- Short term data collection to map student progress. (Sharratt & Fullan)

Our school will improve student outcomes by

- Engage Lead Teachers of reading to work with the U2B students in each class and model the effective teaching of reading. (\$143,900)
- Supplement Learning Support services for students below the National Minimum standards. (\$17 400)
- Professional support provided to oral language programs by a Speech Language Teacher & an EALD teacher for Indigenous student support. (\$38 800)
- Teacher Aide support for Reading and Numeracy Programs. (\$57 000)
- Early learning community partnerships. (\$2000)
- Professional Development – Reading and Numeracy. (\$4520)
- Data Collection and analysis for monitoring student progress. (\$2700)

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

Investing for Success



Deborah Hinton
Principal
Beenleigh State School



Dr Jim Watterston
Director-General
Department of Education and Training