Great Results Guarantee

Under this agreement, Beenleigh State School will receive $249,330. This funding is honouring some of the components of the 4 Year Strategic Plan for National Partnerships Low- Socio-Economic Agreement which commenced in July, 2010.

This funding will be used to

- Increase the percentage of Year 3 students meeting the National Minimum Standard in Literacy from 82.8% in 2013 to 95% by 2016.
- Develop Learning Plans for students below National Minimum Standard.
- Increase the number of Year 3 students in the Upper 2 Bands in Literacy from 19% to 38% by 2016.

Our strategy will be to

- Review targeted students’ performance fortnightly using proformas based on Spotlight on Reading/ South Coast Region and to follow South Coast Region Guidelines for Developing a Whole School Reading Program
- Changing to Fountass and Purnell and TORCH to track reading across school.

Evidence

Hattie, John- Visible Learning for Teachers- maximising Impact on Learning
John Fleming & Elizabeth Kleinhenz- Towards a Moving School

Our school will improve student outcomes by

- Building teacher capability in the teaching of Literacy by employing a Literacy Coach to work with teachers. (.4 position $40 000)
- Program and train staff in our response to Intervention strategies by a Literacy/Numeracy Coach. (Continuation of NP position- 2nd wave teaching. $30 000)
- Giving teachers release time to have “Disciplined Dialogue” on data from assessment. ($13 600)
- From NP Agreement. Employment of an Early Years Co-ordinator P-2, running/ organising Oral Language programs, Assessment on school entry, Playgroup, Pre-Prep programs, Parenting programs, liaising with outside agencies, participating in AEDI Meetings and organising intervention ($43 000)
• NP Commitment to continue to extend the Head of Learning position - Semester 2 to ensure quality of programs, alignment of National Curriculum, pedagogy and that assessment timelines are adhered to along with the facilitation of Rolling Meetings ($50,000)

• Teacher Aides trained and deployed to conduct specific Intervention programs with Lit/Num Coach who also has a STL&N role. ($50,000)

• Enhance the Ipad program in the Early Years. Trained Teacher Aides will take small groups using Apps for phonological awareness, Magic Words automaticity, fluency, timed and repeated readings. ($7,000)

• Purchase Fountas and Purnell Reading Assessment Kits to be used across the school in order to diagnose particular areas of reading strategies which will create improved quality of “Disciplined Dialogue” which in turn will target strategies needed for individuals and groups, to align with agreed upon targets and have better continuity of practices and assessment throughout the school. ($8,000)

Jan Silcock
Principal
On behalf of the
Beenleigh State School community

Dr Jim Watterston
Director-General
Department of Education, Training
and Employment